



TEACHERS
REGISTRATION
BOARD TASMANIA

● Three Year Trained Re-Registration Policy

Version 1.2

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1. Purpose

This policy provides the framework for managing applications for registration received from individuals who have historically completed a Three-Year, Initial Teacher Education qualification (ITE) and are currently unregistered but have previously held registration with the Board.

2. Policy Statement

As a core function, the Board, has the responsibility to consider applications for registration of suitably qualified Tasmanian resident and non-residents who are seeking (or have a bone fide intention of seeking) employment in a Tasmanian school or college.

The Board is firmly of the view that the welfare and best interests of students are of paramount importance under section 7A of the *Teachers Registration Act 2000* (the Act). Therefore, in considering applications for registration as a teacher, the Board will consider eligibility to teach, good character, and fitness to teach as a means of upholding its section 7A obligations.

3. Teacher Registration Criteria

The Board will assess an application for registration against the requirements of Sections 12, 13 and 13A of the Act and against the provisions of relevant Board policies. To meet the criteria for registration applicants must:

- have appropriate qualifications,
- be able to communicate in the English language at a professional level,
- be of good character and fit to teach.

4. Appropriate Initial Teacher Education (ITE) Qualifications

The Board is committed to a nationally consistent approach in the accreditation of ITE programs for registration purposes whilst operating within the provisions of the Act.

The Board makes the decision to accredit or re-accredit ITE programs whilst working to a nationally consistent approach to accreditation.

As such, all ITE programs in Tasmania are accredited by the Board in accordance with the *Accreditation of initial teacher education programs in Australia: Standards and Procedures (2018)*.

This involves accreditation panels that are composed of a cross-section of expertly trained panelists to determine the accreditation status of an ITE program.

5. Three Year Initial Teacher Education (ITE) Qualifications

Due to the standards currently required for the accreditation of ITE qualifications, those individuals who were previously eligible for teacher registration in Tasmania through a three-year ITE program and now currently excluded from meeting teacher registration criteria as their three-year ITE program is not deemed to be an appropriate qualification.

The Board has determined that for those individuals who were previously registered with the Board as a teacher, on the basis that their three-year ITE program was deemed an appropriate qualification, that under this policy they may apply for re-registration provided all other registration criteria are met, and evidence of prior teacher registration is provided. The Board will review the category of registration (Provisional or Full) in conjunction with the *Determining Category of Teacher Registration Policy*.

The legislative justification for this policy determination is found in section 12(3)(a), section 13(2)(a)(ii) and section 13(3)(a)(i) of the Act.

6. Definitions

'Initial Teacher Education (ITE)' is a tertiary program that provides the professional education and development of student teachers. ITE

programs include four-year undergraduate degrees, such as a Bachelor of Education, or two-year postgraduate degrees with prior three-year tertiary study already completed.

[Registration to Work with Vulnerable People Act 2013](#)

‘Registered teacher’ - a person who holds full registration, provisional registration or specialist vocational education and training registration and whose name appears on the register of teachers (Section 3 of the Act).

‘Registration’ means full registration, provisional registration or specialist vocational education and training registration.

‘Three Year Trained’ means completion of an Initial Teacher Education Qualification at tertiary level, of three years duration.

7. Related Policies

[Applying for Registration Policy](#)

[Determining Category of Teacher Registration Policy](#)

[Initial Teacher Education Accreditation Policy](#)

8. Privacy and Confidentiality

Board Officers will only have access to the information that is necessary for them to carry out their work functions. All Board Officers are bound by confidentiality requirements.

The Board manages all information in accordance with the [Personal Information Protection Act 2004](#).

9. Legislation

[Personal Information Protection Act 2004](#)

Teachers Registration Act – [Section 6A](#)

Teachers Registration Act – [Section 7A](#)

Teachers Registration Act – [Section 12](#)

Teachers Registration Act – [Section 13](#)

Teachers Registration Act – [Section 13A](#)

10.Document History

Version	Details	Approved by	Approval date
1.2	Amended	Deputy Director	30/07/2024
1.1	Amended	Deputy Director	8/11/2023
1.0	Policy established	Board	4/10/2023

11.Authorisation History

Authorised by	Teachers Registration Board of Tasmania
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This document replaced	Nil.