**Classroom Observation Visit #: Date:**

**School where the observation occurred:**

|  |  |
| --- | --- |
| **Name of Provisionally Registered Teacher (PRT):**  | **PRT TRB #:** |
| **Name of observing (Fully Registered Teacher):**  | **Observing teacher TRB #:** |

|  |
| --- |
| **Pre-observation Meeting** |
| **Lesson Context (Group and topic):** *In this section, the PRT should supply de-identified data about the class being observed and set the context for the observer.* |
| **Focus for the Observation:** *The focus should be based on the PRTs Inquiry question or linked to the standards within the proficient career stage. Most PRTs will be able to evidence more than 1 descriptor per lesson observation.*  |
| **Observation comments and feedback to the PRT:** *The observation should be linked to the standards agreed as the focus in the Pre-observation meeting. Observers will record what they saw and heard in the lesson by the PRT and link this to student outcomes.* *Following the observation comments, the PRT will add their own summary and reflections to the Inquiry Plan (see section 4a, pg. 7)*  |
| **PRT Signature:****Observing Teacher Signature:** **Date:**  |