**Classroom Observation Visit #: Date:**

**School where the observation occurred:**

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| **Name of Provisionally Registered Teacher (PRT):** | **PRT TRB #:** |
| **Name of observing (Fully Registered Teacher):** | **Observing teacher TRB #:** |

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| **Pre-observation Meeting** |
| **Lesson Context (Group and topic):**  *In this section, the PRT should supply de-identified data about the class being observed and set the context for the observer.* |
| **Focus for the Observation:**  *The focus should be based on the PRTs Inquiry question or linked to the standards within the proficient career stage. Most PRTs will be able to evidence more than 1 descriptor per lesson observation.* |
| **Observation comments and feedback to the PRT:**  *The observation should be linked to the standards agreed as the focus in the Pre-observation meeting. Observers will record what they saw and heard in the lesson by the PRT and link this to student outcomes.*  *Following the observation comments, the PRT will add their own summary and reflections to the Inquiry Plan (see section 4a, pg. 7)* |
| **PRT Signature:**  **Observing Teacher Signature:**  **Date:** |