

Limited Authority to Teach

Resource sheet: case studies

Introduction

The purpose of this resource sheet is to share case studies on how schools utilise the LAT Policy to effectively fulfill their resource needs and build capacity in their learning community.

Case study 1:

Case study 1 is a small school, with 90 students and six FTE teaching positions, in a regional area. It is a priority funded school. The school's upper primary teacher has retired and despite advertising several times, the school has been unable to attract a registered teacher to fill the role. As a result, this Primary School needs to engage a LAT holder to cover the combined class for 2024. To manage its obligation to provide mentor support to an ITE LAT holder, limit workload to 0.6 FTE and still meet its resource needs, the school will:

- use priority school funding to engage two 0.6 FTE ITE LAT holders to share the class load and a mentor, providing time for planning, handover, meeting with their mentor, team building or to provide ad hoc relief
- seek the support of the local high school to identify an appropriate shared mentor
- utilise the LAT holder's ability to increase their load to 1.0 FTE during semester breaks (where they have completed all ITE obligations) to provide cover for staff annual leave or CPD.

Case study 2:

Case study 2 is a large high school in an urban area, with several LAT arrangements in place. To achieve positive outcomes for their students, ITE student LAT holders and the school, they will:

- nominate a shared mentor/supervisor to provide support to LAT holders within the school
- match LAT resources to backfill senior/grade coordinators on their lines, to provide LAT holders with exposure to working with experienced staff
- work with grade teams as part of the broader professional learning community.

Schools that have trialled this type of approach have reported successful outcomes for the LAT holder, school and students:

"The program was a really positive experience for our school and LAT teacher".

"The positives outweigh the challenges".

"It is supportive not only for students and schools but for UTAS students".

Where can I get more information or assistance?

Please contact our Registration Team at equiries@trb.tas.gov.au or (03) 6165 5977 or visit our website: trb.tas.gov.au.

Related documents:

- Limited Authority to Teach Policy
- Limited Authority to Teach - FAQ
- Limited Authority to teach - Process guide.