

Classroom Observation Visit #:

Date:

School where the observation occurred:

Name of Provisionally Registered Teacher (PRT):	PRT TRB #:
Name of observing (Fully Registered Teacher):	Observing teacher TRB #:

Pre-observation Meeting

Lesson Context (Group and topic):

In this section, the PRT should supply de-identified data about the class being observed and set the context for the observer.

Focus for the Observation:

The focus should be based on the PRTs Inquiry question or linked to the standards within the proficient career stage. Most PRTs will be able to evidence more than 1 descriptor per lesson observation.

Observation comments and feedback to the PRT:

The observation should be linked to the standards agreed as the focus in the Pre-observation meeting. Observers will record what they saw and heard in the lesson by the PRT and link this to student outcomes.

Following the observation comments, the PRT will add their own summary and reflections to the Inquiry Plan (see section 4a, pg. 7)

PRT Signature:

Observing Teacher Signature:

Date: