**P2F Classroom Observation**

Mentors or observing teachers may use this template to document their observations of the PRT. PRTs can include this form as **supporting evidence** in their Inquiry Plan and Evidence Map. PRTs are required to have **3 observations** throughout the Inquiry process. Using this form is **optional**, you may choose to use your own observation record.

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| **Date:**  | **School:**  |
| **Name of PRT:** | **PRT TRB Number:** |
| **Name of observing teaching (fully registered):**  | **Observing teacher TRB Number:** |

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| **Pre-observation Meeting** |
| **Lesson Context:** *In this section, the PRT should supply de-identified data about the class being observed and set the context for the observer.* |
| **Focus for the Observation:** *The focus should be based on the PRTs Inquiry question or linked to the standards within the proficient career stage. Most PRTs will be able to evidence more than 1 descriptor per lesson observation.*  |
| **Observation comments and feedback to the PRT:** *The observation should be linked to the standards agreed as the focus. Observers will record what they saw and heard in the lesson by the PRT and link this to student outcomes.* *Following the observation comments, the PRT will add their own summary and reflections to Section 4 of the Inquiry Plan.*  |