

Experienced Provisionally Registered Teacher (PRT) *Differentiated pathway to Full Registration* Principal/ Delegate Recommendation and Personalised Matrix Form

PART 1: Recommendation for access to this pathway:

- The PRT is **not** under a performance management/Improvement plan.
- Evidence of the Applicant's teaching service (at least 8 years and generally, more than two cycles of satisfactory teaching service working in a Tasmanian School, College or TasTAFE or an Australian or New Zealand jurisdiction) is attached, or it has been sent electronically directly to the TRB from HR.
- The PRT is currently employed at my School.
- **Brief Suitability Report**
A Fully Registered TasTAFE Manager or Principal/Delegate who has at least 3 years knowledge of the PRT's work in the last 5 years and is prepared to recommend the PRT for the differentiated pathway, acknowledging prior service, completes the report in the below text box (report is limited to 1000 characters).

If the Suitability report was written by someone other than the fully registered Tas TAFE Manager or Principal/ Delegate (e.g. the immediate past Principal of the potential applicant) The name and TRB number of the writer must be included below.

Name: **TRB Number:**

PART 2: Planning Matrix for Personalised Evidence Process Explanatory Notes

To complete the matrix:

1. Select the relevant Standard Focus Area or the Whole Standard from the drop down list.
2. Select the Type of Evidence that is anticipated.
3. Select the Positive Impact on Student Outcomes from the drop down list.
4. Select the Type of Evidence that is anticipated.

Note: If your type of evidence is not listed or for any standard you anticipate needing more than one type of evidence, you should add evidence type/s in the other clarifying comments box.

PART 2: Planning Matrix for Personalised Evidence Process



DOMAIN 1

Standard Selected Focus Area/s* to evidence or Standard 1 Generally

Focus Area Type of Evidence anticipated

Positive Impact on Student Outcome/s Evidence

Student Impact Type of Evidence anticipated

Other Clarifying Comments, max 1000 characters (if needed)

Standard Selected Focus Area/s* to evidence or Standard 2 Generally

Focus Area Type of Evidence anticipated

Positive Impact on Student Outcome/s Evidence

Student Impact Type of Evidence anticipated

Other Clarifying Comments, max 1000 characters (if needed)

Part 2 Planning Matrix for Personalised Evidence Process Continued

DOMAIN 2

Standard	Selected Focus Area/s* to evidence or Standard 3 Generally	Focus Area Type of Evidence anticipated
	Positive Impact on Student Outcome/s Evidence	Student Impact Type of Evidence anticipated
	Other Clarifying Comments (max 1000 characters (if needed))	
Standard	Selected Focus Area/s* to evidence or Standard 4 Generally	Focus Area Type of Evidence anticipated
	Positive Impact on Student Outcome/s Evidence	Student Impact Type of Evidence anticipated
	Other Clarifying Comments (max 1000 characters (if needed))	
Standard	Selected Focus Area/s* to evidence or Standard 5 Generally	Focus Area Type of Evidence anticipated
	Positive Impact on Student Outcome/s Evidence	Student Impact Type of Evidence anticipated
	Other Clarifying Comments (max 1000 characters (if needed))	

NB: when evidencing a focus area or a standard, remember it must be at least at Proficient Stage (this means applied knowledge rather than theoretical. Note the verbs used in Proficient SDs - e.g. "Use" "Implement" "Apply" "Organise" "Design and Implement" "Select and Use" etc)

Part 2 Planning Matrix for Personalised Evidence Process Continued

DOMAIN 3

Standard	Selected Focus Area/s* to evidence or Standard 6 Generally	Focus Area Type of Evidence anticipated
	Positive Impact on Student Outcome/s Evidence	Student Impact Type of Evidence anticipated
	Other Clarifying Comments (max 1000 characters (if needed))	
Standard	Selected Focus Area/s* to evidence or Standard 7 Generally	Focus Area Type of Evidence anticipated
	Positive Impact on Student Outcome/s Evidence	Student Impact Type of Evidence anticipated
	Other Clarifying Comments (max 1000 characters (if needed))	

NB: when evidencing a focus area or a standard, remember it must be at least at Proficient Stage (this means applied knowledge rather than theoretical. Note the verbs used in Proficient SDs - e.g. "Use" "Implement" "Apply" "Organise" "Design and Implement" "Select and Use" etc)