



### Self Audit against the Accomplishment Standard

This tool may help you affirm your strengths and identify areas for improvement. The *Indicators of Practice* in the Accomplishment Standard give you more details about each element.

Element	Need	—————>				Strength
<b>A. Accomplished teachers expand, interpret and integrate deep professional knowledge and understanding into teaching practice</b>						
A.1 demonstrate the integration of current knowledge and understanding of critical content knowledge, pedagogy, learners and learning	1	2	3	4	5	
A.2 are committed to systematic continuous lifelong learning	1	2	3	4	5	
A.3 consciously engage in continual inquiry and critically reflect on their practice	1	2	3	4	5	
A.4 develop and support the learning community through sharing professional knowledge and understanding	1	2	3	4	5	
A.5 know, understand and adhere to legal, ethical and professional obligations	1	2	3	4	5	
Element	Need	—————>				Strength
<b>B. Accomplished teachers develop and sustain productive learning partnership with students, the school community and wider networks</b>						
B.1 actively develop and promote effective professional relationships with and among all stakeholders	1	2	3	4	5	
B.2 purposefully engage stakeholders in developing and maintaining learning partnerships	1	2	3	4	5	
B.3 initiate and encourage timely and effective communication with and between all stakeholders	1	2	3	4	5	
B.4 contribute significantly to building dynamic learning communities	1	2	3	4	5	
Element	Need	—————>				Strength
<b>C. Accomplished teachers assess, plan and teach for challenging differentiated outcomes for each student</b>						
C.1 seamlessly use a range of inclusive assessing processes to inform planning and improve teaching practice	1	2	3	4	5	



C.2 responsively plan purposeful, challenging and differentiated teaching for understanding	1	2	3	4	5
C.3 use an extensive and informed teaching repertoire and range of resources to extend students' levels of thinking and understanding	1	2	3	4	5
C.4 personalise the learning to meet the diverse needs of all students	1	2	3	4	5
C.5 report student progress to key stakeholders	1	2	3	4	5
Element	Need  Strength				
D. Accomplished teachers sustain a highly supportive, safe and inclusive learning environment					
D.1 foster healthy relationships with students and colleagues, based on respect, empathy and trust	1	2	3	4	5
D.2 model and explicitly teach skills for long-term social effectiveness	1	2	3	4	5
D.3 deliberately foster a sense of community including collective responsibility and democratic processes	1	2	3	4	5
D.4 establish and sustain a culture of independent and collaborative learning, based on school values	1	2	3	4	5
D.5 provide a consistently supportive physical environment that is responsive to the needs of all students	1	2	3	4	5

Look back over your Self Audit and identify your main strengths and some areas in which you need to improve. The Glossary will support you in clarifying the meaning of any italicised words in the standard.

**Areas of strength:**

**Areas of need:**