

Self Audit against the Competence Standard

This tool may help you affirm your strengths and identify areas for improvement. The *Indicators of Practice* in the Competence Standard give you more details about each element.

| Element | Need | —————→ | | | Strength |
|---|------|--------|---|---|----------|
| A. Competent teachers demonstrate current professional knowledge and understanding in teaching practice. | | | | | |
| A.1 demonstrate knowledge of how students learn | 1 | 2 | 3 | 4 | 5 |
| A.2 know the critical content knowledge, key concepts and essential understandings of the subject | 1 | 2 | 3 | 4 | 5 |
| A.3 know how to design engaging learning sequences and the processes and skills required to teach them | 1 | 2 | 3 | 4 | 5 |
| A.4 engage in systematic professional learning to extend skills and capacities | 1 | 2 | 3 | 4 | 5 |
| A.5 reflect on and evaluate teaching practice to continually improve | 1 | 2 | 3 | 4 | 5 |
| A.6 know, understand and adhere to legal and ethical obligations and be aware of the nature of professional behaviour | 1 | 2 | 3 | 4 | 5 |
| Element | Need | —————→ | | | Strength |
| B. Competent teachers develop effective professional relationships with students, and the school and wider communities. | | | | | |
| B.1 make deliberate efforts to strengthen professional teacher–student relationships | 1 | 2 | 3 | 4 | 5 |
| B.2 explicitly teach the skills for developing social competence to promote positive relationships | 1 | 2 | 3 | 4 | 5 |
| B.3 communicate effectively with all stakeholders | 1 | 2 | 3 | 4 | 5 |
| B.4 work collaboratively to set and achieve common goals | 1 | 2 | 3 | 4 | 5 |
| Element | Need | —————→ | | | Strength |

| | |
|--|--|
| C. Competent teachers assess, plan and teach for the learning needs of all students. | |
| C.1 use fair, valid and reliable assessment strategies to inform teaching and learning | 1 2 3 4 5 |
| C.2 plan concept-based teaching for deep understanding and transfer of learning | 1 2 3 4 5 |
| C.3 use a range of appropriate teaching and learning strategies, materials and resources | 1 2 3 4 5 |
| C.4 report student progress to key stakeholders | 1 2 3 4 5 |
| Element | Need → Strength |
| D. Create and maintain a safe, inclusive and supportive learning environment. | |
| D.1 operate in an equitable manner | 1 2 3 4 5 |
| D.2 establish a collaborative and cooperative learning culture | 1 2 3 4 5 |
| D.3 intentionally develop positive relationships with key stakeholders | 1 2 3 4 5 |
| D.4 establish and maintain a safe, positive and supportive physical environment | 1 2 3 4 5 |
| D.5 use strategies to support positive behaviour and build resilience in students | 1 2 3 4 5 |

Look back over your Self Audit and identify your main strengths and some areas in which you need to improve. The Glossary will support you in clarifying the meaning of any italicised words in the standard.

Areas of strength: _____

Areas of need: _____

Indicate how you might address identified learning needs (eg identifying and working with a mentor, undertaking professional reading, participating in specific professional learning sessions, action research etc.

